		Woodseaves C.E. Primary Academy - Curriculum Summary – Whole School													
nt		Together we will create a respectful, caring and safe learning community that inspires all to achieve and flourish. 'Start children on the way they should go, and even when they are old they will not turn from it' Proverbs 22:6													
Inte	Knowle dge	Skills	Resilience	Morality	Spirituality	Cultural Capital	British Values	Global citizenship	Independen ce	Health and wellbeing					
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Approaches t	o learning -	- 4				31.	patrion . National	A.T	1		\	
- High expect	ations	- Collaborat	tive learnin	ng - Ef	fective lea	rner beha	- Relatable	ble topics - Inclusion				
11100				1	/ocabulary	/ rich						
11.	- Resp	onsive to ne	eds - Ir	nteractive t	teaching	ng - Critical thinking		g - Growth mindset			11	
Taught	Englis N	Maths Scie	ence Hist	tory	Art G	ieog Mu	usic Compu	itin Fren	ch PSHE/	RS PE	Rel	
through -	h	314			r	aph	g		E		gio	
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		- 48						P			dies	
Needs of		-	3 6			F	Specialist Roles –					
Woodsea	SEMH	Social mo	hility	Cultural	Economic		P.E coaching, SENCO, HLTAs, Forest School					
ves	JEIVIII	Jocial IIIo	Diffey	diversity			practitioner	ner, external music specialist.				
Needs of Woodsea ves Pupils-			-	9	Mary 1	- J	1	Life .	_		ſ	
Interventions	- Social	Nurtur	Motor	Phonics	Power of	Toe by	/ Personali	Learnin				
116	Skills	e	skills		2	Toe	sed	g				
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Enrichment	World	British	Univers	Europea	Sec. 12	900			Democra	School	Pupil	
Days-	Book	Scienc	al	n	10v.9	100			tic	Council	Leade	
	Day	е	Children	Languag	480%				Focus-		rship	
		Week	's Day	es day		73,5		10(10)			team	

Enrichment	Standon	Staffor	Author	Parliam	Communi	Churc
Visits/Experien	Bowers	d	visits	ent	ty visitors	h
ces/	Residen	Castle	- 1			
Community	tial			Mary 3		
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	Standards –		W	/ellbeing –			Perso	Personal Development –				
	Children make g	ood progress	from	Pi	upil voice show	s that	1 - 3	Children are demonstrating a growth				
	their starting po	ints based on	whole	cł	nildren enjoy so	chool and		mindset approach to their learning.				
	school assessme	ent criteria.	-4	fe	el safe. Our m		Young leaders are developing and our					
				VI	ulnerable pupil	s have th	eir	children reflecting on their personal				
t				W	ell-being moni	tored and	t t	experiences and using this to support				
Impact		aı	re supported.			their personal progress.						
느	Evidenced throu	ıgh -										
	Assessment	Social Skills	Pupil	Pupil	Pupil Voice	Staff	Parental	Learning	Book	Discussio	Self-	
	data		Progre	leadershi		Voice	Voice	Walks	scrutiny	ns	assess	
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