

Our School Development objectives for 2019-2020 academic year are:

Whole school
objectives
Woodseaves C.E.
Primary Academy
2019-2020

SIAMS Objectives 2019-2020

To ensure that the school's vision and values reflect the Christian ethos of the school

To develop the use of mirrors/windows/ doors throughout the curriculum.

To focus on Anglican traditions and practises from around the world.

To develop collective worship further, with children having the opportunity to plan and deliver collective worship.

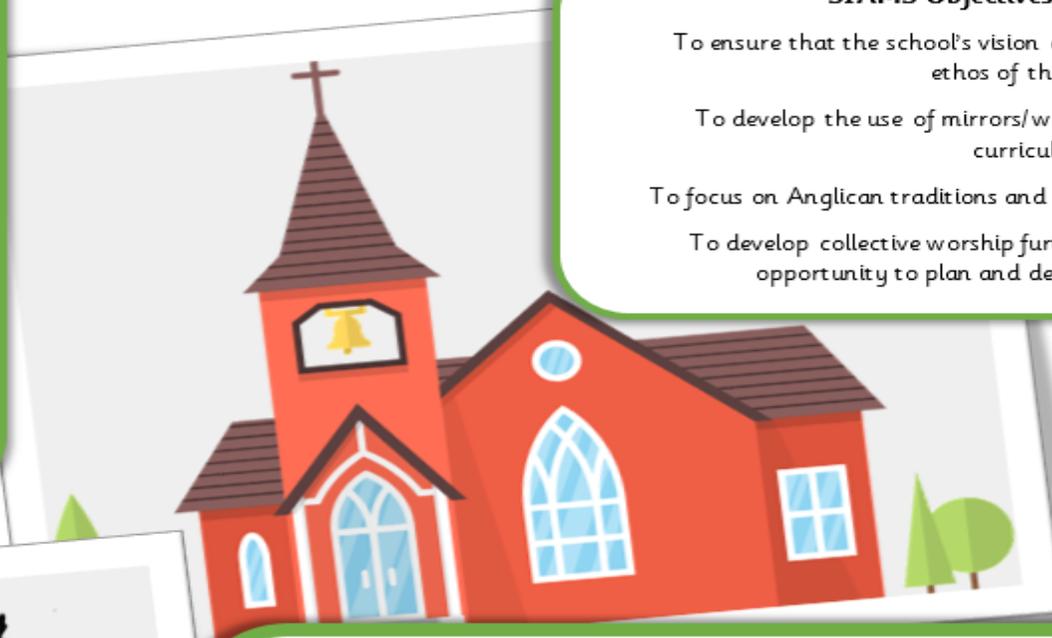
School Development Objectives 2019-2020

To improve rates of progress across the school to ensure that children achieve end of key stage outcomes in line with National Expectations or their prior attainment when higher.

To design and develop a foundation curriculum that encompasses the School's Christian Distinctiveness as well as creates global citizens for the 21st Century focused on the needs of Woodseaves pupils.

To continue the development of all pupil's physical and mental well-being so that all pupils have the tools to flourish in the wider world.

To further empower the Local Governing Body with the necessary training and support in order to hold the school to account.



Area of development	School development planning in place since September 2019 identified in October 2019 OFSTED inspection report
Teaching in reading, writing and mathematics	<ul style="list-style-type: none"> • New assessment system has been in place since September 2019 (DC Pro) • Reduction in written marking through verbal feedback and whole class marking • Staff training in place focused on teaching and learning • Curriculum consultation will lead to skills plotted in all subjects throughout all year groups (sequencing) • Clear writing journey (see attached sheet) in place for all classes with CPD • Teacher visits to outstanding and good schools to share good practice • Super Six comprehension strategies (see separate sheet) • Teaching triads in place • Long term plans to be published on new school website • Termly 'What we are learning in Class X' updates once the new curriculum is in place (January 2020) • Maths Hub membership
Leadership skills of subject leaders	<ul style="list-style-type: none"> • Middle leaders training package bespoke to staff member, for example, Maths Hub, Science Network and inter MAT development • Core subject leaders monitoring schedule and procedures in place
Interventions	<ul style="list-style-type: none"> • Intervention format refined • Whole school behaviour policy is being redeveloped • Teachers will also be leading interventions – same day quick catch up • New assessment system as well as skills and knowledge sequencing will swiftly identify gaps and allow targeted support in and out of class.
Reception pupils level of challenge	<ul style="list-style-type: none"> • Visit to other provisions to observe good practice • EYFS advisor • Skills and knowledge progression documents include EYFS
Differences between the Woodseaves community and wider Britain	<ul style="list-style-type: none"> • Whole school topic themes • United Nations Convention of the Rights of the Child knowledge and understanding developed throughout the school • Wider range of educational visits to include – London, Birmingham, places of worship, universities, the beach and places of work. • Links with other schools across the country being developed.

Curriculum Development

Autumn 2019

Stakeholder consultations - what is great about our curriculum, how is it working for our pupils, where is it not working for our pupils.

Clear end points - building of skills and knowledge - Training day Nov 19 to develop progression through the curriculum

Spring 2020

The first term of the trial curriculum for Spring.

Curriculum rationales developed through Autumn to be published

Progression documents to be published.

Staff, pupil and parent review. Directed time for staff to plan and develop Summer 2020 curriculum.

Summer 2020

The second term of the trial curriculum. Curriculum rationales developed through Spring to be published

Progression documents to be reviewed and updated.

Staff, pupil and parent review. Directed time for staff to plan and develop Autumn 2020 curriculum.