Subject		Autumn	Spring	Summer
Art	Class One	Drawing - abstract art	Painting and collage – animals	Mixed Media – ceramics (clay tiles)
	Class Two	Drawing – portraits	Painting- Monet and Van Gogh	Mixed Media – printing
	Class Three	Drawing – landscapes (Monet)	Mixed media – ceramics (Day of the Dead)	Painting – pop art
Design Technology	Class One	Moving Christmas cards	Making fire engines	Seaside snacks
	Class Two	Save Christmas – a Santa challenge	An Italian feast	Mini greenhouses
	Class Three	Christmas textiles	Flavours of Mexico	Fairgrounds
Geography	Class One	Where in the world do I live?	Comparing London and Stafford	By the beach
	Class Two	European study – Italy today		Uncovering the UK
	Class Three	Southern America		UK Depth Study
History	Class One	Guy Fawkes and the Gunpowder Plot	The Great Fire of London	Castles
	Class Two	Stone Age to Iron Age	Roman Britain	Anglo-SaVikings
	Class Three	The Victorians	Ancient Maya	Ancient Greece
Religious Education	Class One	Why do Christians call God 'creator'? What is the 'Nativity' and why is it important to Christians?	What is God like for Christians? JUDAISM: What is the Torah and why is it so important to Jewish families?	JUDAISM: Why do Jewish families celebrate the gift of Shabbat? Is prayer important to everyone?
	Class Two	What do Christians learn from the creation story? What's the Bible's 'big story' – and why is it like treasure for Christians?	What did Jesus say about God's kingdom & why is it 'good news'? SIKHI: What do Sikhs value? For Christians, is communion a celebration, or an act of remembrance?	ISLAM: How does 'ibadah' (worship) show what's important to Muslims? How do people try to make the world a fairer place?
	Class Three	Creation and science – conflicting or complimentary? What do Christians believe about the Messiah – and why is it good news?	Why is the idea of 'rescue' so important to Christians? JUDAISM: What does it mean to be part of a synagogue community?	For Christians, what difference does it make to belong to God's Kingdom? HINDU (SANATANA) DHARMA: What helps Hindus (Santanis) to worship?
Science	Class One	Plants Materials		Plants Animals including humans
	Class Two	Electricity	States of matter	Staying healthy	Plants	Living things and their habitats
	Class Three	Electricity	Reversible and irreversible changes	Living things and their habitats – life cycles	Animals including humans	Circulatory system
Computing	Class One	Computing systems and networks- Technology around us Creating media – Digital painting	Data and information – Grouping data Programming A – Moving robots	Programming B – Introduction to animation
	Class Two	Computing systems and networks – Connecting computers Creating media – Animation	Creating media – Desktop publishing Data and information – Branching databases	Programming A – Sequencing music Programming B – Events and actions
	Class Three	Computer systems and networks – Sharing information Creating media – Vector drawing	Creating media – Video editing Data and information – Flat file databases	Programming A – Selection in physical computing Programming B – Selection in quizzes

Music	**Class One**	My Musical Heartbeat Christmas	Dance, sing and play! Exploring Sounds	Learning to Listen Let's Perform Together
	Class Two	Writing music down Playing in a band	Composing using your imagination More musical styles	Enjoying improvisation Opening night
	Class Three	Melody and harmony in music Sing and play in different styles	Composing and chords Enjoying musical styles	Freedom to improvise End of year production
PSHE	**Class One**	What is the same and different about us? Who is special to us?	What helps us to stay healthy? What can we do with money? First Aid	Who helps to keep us safe? Fire safety and road safety covered How can we look after each other and the world? Clued up for growing up -Y2
	Class Two	How can we be a good friend? What keeps us safe?	What are families like? What makes a community? First Aid	Why should we eat well and look after our teeth? Why should we keep active and sleep well? Clued up for growing up – Y3 Bits and Bobs and Sweat and Spots; Y4 Your Mummy Ate My Football
	Class Three	What makes up a person's identity? What decisions can people make about money?	How can we help in an accident or emergency? How can friends communicate safely?	How can drugs common to everyday life affect health? What jobs would we like? Clued up for growing up – Boys and Girls, Men and Women
MFL	**Class Two**	Phonics I'm learning French Animals	I can Fruits	Presenting myself At the café
	Class Three	Phonics The weather Family	Pets Olympics	At school At the weekend