

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3500
Total amount allocated for 2020/21	£16780
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16780
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16780

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16780		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that <u>primary school pupils undertake at least 30 minutes of physical activity a day in school</u>					Percentage of total allocation: 17%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To improve the facilities in school to ensure children are undertaking at least 30 minutes of physical activity every day		Installed new equipment/grass areas to encourage more physical activity		£2855	Children are now more engaged with active play times and have commented in pupil voice that they enjoy the break time facilities. ‘Teach’ the children different ways to use the equipment and ensure it is being looked after for a long-term benefit. Whole school review of how to continue to improve the offer at break times for students – school council to collect pupil voice and vote to be held in September 2022.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 39%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<p>To add a PE specialist to our teaching team to drive forward the profile of PE in the school to support the whole school journey of PE</p>	<p>We have a PE specialist who works with us for a morning (and two extra-curriculum clubs) to add PE expertise to the school, and to support the teaching of PE in the school</p>	<p>£6546</p>	<p>The profile of PE is more evident in school (notice board, more involvement in extra-curricular activities etc) and PE coach is supporting teachers through team coaching in PE lessons. Staff and pupil voice both reflect the impact of working with a PE specialist. Parent voice reflects the positive impact offering a wider range of extra curricular clubs has had on the children's activity levels and this sets a model for staff to follow as we build capacity within the wider school team. Staff subject knowledge has increased through working with the PE specialist.</p>	<p>To ensure that team teaching works more effectively so our PE coach can give greater influence over the teaching in school. Full coaching and mentoring model to be implemented during the 2022-2023 academic year with staff actively working towards targets provided by the PE specialist to enhance the quality of teaching further.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>7%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide staff with a PE Unit of Work to provide high-quality lessons to support a broad and challenging PE curriculum</p>	<p>We subscribed to PE Passport to organise our curriculum and to give ideas to our teachers</p>	<p>£1200</p>	<p>Teachers are much more confident at delivering PE by using the units on PE Passport as illustrated through staff voice. Children (through pupil feedback) have reflected that the PE sessions are increasingly engaging and are</p>	<p>Observations of teachers to ensure that PE Passport is being maximised and used to its full extent to focus consistently within the monitoring cycle. Further develop the provision</p>

			able to articulate the skills and knowledge they have developed over the academic year. Children are also able, in most cases, to apply the skills and knowledge they have acquired, to other sports/sessions building up their schema.	of sequencing CPD for staff (in particular ECT and those new to school).
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Replenish our school resources to support a range of sports that we can offer to all pupils	We have ordered plenty of new stock to support areas of the curriculum we previously could do support (tag rugby, volleyball etc)	£6130	PE lessons are now of higher quality due to the range of resources we now have on offer. Staff are able to access the appropriate equipment to teach sessions effectively and children have first hand experience of using the correct equipment and resources.	Ensure equipment is maintained and further resources are added to support the rest of our curriculum.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the opportunities for children to compete in competitive sport	We have joined the local Sports Association to take part in local competitions	£150	We now have access to a range of competitions to enter, including athletics and football. Children are excited about the chance to represent their school more often.	Take full advantage of the competitions moving forward and aim towards all children representing their school over the school year.

Signed off by	
Head Teacher:	Michelle Easthope
Date:	20/7/22
Subject Leader:	Jake Andrew
Date:	20/07/22
Governor:	
Date:	