

Primary Physical Education and Sport Funding Action Plan Woodseaves Primary School

Amount of Grant Received – Year 2019-2020: £16,000 + £10 per pupil = £16,840

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intent	Implementation				Impact
Area of Focus	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p>Staff Subject Specific Knowledge (Teaching and learning)</p>	<p>Review of gymnastic resources in school to determine what is useful and any additional needed. Purchase further curriculum resources to support planning, assessment and delivery of high quality PE lessons.</p> <p>Progressive Sports Coach to continue to come in and deliver one of the two PE sessions per week. This year delivering a new 'Health and Wellbeing' programme</p> <p>PQ to complete further PE lead CPD -Level 5 Qualification in PE specialism</p> <p>CPD for staff to focus on differentiation and progression of skills.</p> <p>Other CPD for staff -Playground games - Yoga -Leading PE interventions</p>	<p>All staff</p> <p>All staff</p> <p>PQ</p> <p>All staff</p>	<p>Spring Term</p> <p>Through year</p> <p>Through year</p> <p>Spring term</p>	<p>£1000</p> <p>£8500</p>	<p>Staff confidence and ability to teach high quality PE increases and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.</p> <p>Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document. Swimming audit.</p> <p>Sustainability: Staff knowledge and confidence is built upon yearly. Staff will continue to teach good quality PE sessions and see the importance of health and well-being and the links to wider improvement school development.</p>

	Chance 2 Shine Cricket teaching in to work with staff delivering Cricket to children.				
<p>Strategically leading PE</p> <p>To enhance PE co-ordinators skills in strategic management of PE.</p> <p>Judge effectiveness and impact of sports funding spend and action plan.</p>	<p>1-1 session to work on school vision for PE and write strategic action plan 4.12.19 & Summer term?</p> <p>Implement new whole school PE progression overview and curriculum overview</p> <p>Attendance at PE Network meetings;- Leasowes Primary School, Stafford -7th Feb 2020</p> <p>-</p> <p>Attendance at National PE Conference</p> <p>Monitoring activities planned to check use of new planning and assessment resources</p> <ul style="list-style-type: none"> - Pupil voice -Lesson observations - Staff Questionnaire <p>Staff meeting time planned to feedback to staff on course ideas/ resources/ results and next steps from monitoring activities that have taken place</p>	<p>PQ</p> <p>PQ</p> <p>PQ</p> <p>PQ</p> <p>PQ</p>	<p>Aut Term</p> <p>Through year</p> <p>Summer Term</p> <p>Aut term</p> <p>Aut term</p>		<p>Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</p> <p>Subject leader has completed thorough analysis of provision and challenged her own thoughts of the school vision & effectiveness of funding.</p> <p>Staff all using consistent planning and assessment documents and trying out own teaching ideas within PE lessons to improve outcomes for pupils in terms of achievement in PE</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, School development plan evaluation.</p> <p>Sustainability Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.</p>