



**Woodseaves CE Academy**

**PE and Sports Premium Spending report 2018-19**

## Woodseaves Swimming Data 2018/19

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b> The school has used some of the Sports premium funding to 'top up' the length of the usual lessons the children receive. All children now have 45 minute lessons instead of 30 minutes.

## Woodseaves PE and Sports Premium Funding Action Plan and Budget Tracker

Academic Year: 2018/19	Total fund allocated: £16 990	Date Updated: 31.7.2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
Increase engagement of all pupils in regular physical exercise and to foster a healthy lifestyle and a 'lifelong' love of exercise.	<ul style="list-style-type: none"> <li>- Embed a daily active break, continuing on from the implementation of the Daily Mile</li> <li>- Playleaders to be chosen from Upper Key Stage 2 and trained by a Sports Coach to deliver a good variety of sports activities at lunchtime</li> </ul>	£1000	<ul style="list-style-type: none"> <li>- Active breaks during long afternoons have shown an improvement on children's work and engagement within the classroom</li> <li>- Increased activity levels at lunchtimes and number of opportunities for pupils to try and become involved in different activities.</li> </ul>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
Raise profile of the impact physical activity can have on attainment within the school and wider community.	<ul style="list-style-type: none"> <li>Share the importance of health and physical activity with pupils, staff and parents through newsletters, assemblies and signposting to opportunities.</li> <li>Develop opportunities at lunchtimes and after schools for pupils to be more physically active.</li> </ul>	£500 for playground resources	<ul style="list-style-type: none"> <li>- Increased awareness of health recommendations and number of pupils meeting these.</li> <li>- Increased activity levels at lunchtimes and number of opportunities for pupils to try and become involved in different activities.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff confidence and ability to teach PE as per identified needs on audit.	<ul style="list-style-type: none"> <li>- Staff questionnaire sent out to determine CPD needs.</li> <li>- Provide professional development opportunities for all staff including CPD training on multi skill for all staff</li> <li>- PE lead to feedback to staff throughout the year</li> <li>- PE lead to have pupil discussions regarding their current PE provisions</li> <li>- Create a new space for storage of all PE resources that is in a better place for staff and pupils to access</li> <li>- Introduce new coaching company 'Progressive Sports' who will continue to work alongside staff during one PE session per week to provide CPD across games and enrichment activities.</li> <li>- Start to put together a long term plan for PE for all stages that as a school we can have and use</li> </ul>	<p>£250</p> <p>£1500</p> <p>£7000</p>	<ul style="list-style-type: none"> <li>- Staff are delivering their own PE lessons with increased confidence and improved teaching and learning</li> <li>- Staff feel more upskilled and are able to deliver new multi-skills material to the children confidently</li> <li>- Pupil Voice shows that children's excitement and enjoyment of PE has continued to improve with them feeling they have learnt lots of new things.</li> <li>- Pupils and staff are happier knowing as a school we have a good bank of PE resources and they are accessible to them in outdoor lessons.</li> <li>- Staff have further developed their confidence and skills in certain areas under the new coaching company. Staff were empowered by the coaches to lead lessons with their support.</li> </ul>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for all children to engage with a variety of sports and activities	<ul style="list-style-type: none"> <li>- PE lead to review 'playground time' to ensure a variety of activities is available.</li> <li>- Continue to offer a variety of extra curricular sports and after school clubs</li> <li>- Increase engagement of all pupils in after school clubs</li> <li>- Ensure 'target' children are attending active after school clubs and ensure there are no barriers for children who wish to attend.</li> </ul>	<ul style="list-style-type: none"> <li>£200</li> <li>£400</li> <li>£500 to cover any pupil premium children</li> </ul>	<ul style="list-style-type: none"> <li>- With the playground leaders there is now an increased activity level at lunchtimes and number of opportunities for pupils to try and become involved in different activities.</li> <li>- More children meeting the daily requirement of a minimum of 30 minutes physical activity</li> <li>- All clubs were open to all children with the school covering any costs for PP</li> </ul>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop opportunities for all children to engage in competitions.	<ul style="list-style-type: none"> <li>- Provide more competition opportunities within PE sessions at school</li> <li>- Take part in feeder high school sports festivals</li> <li>- Enter inter-school competitions within the local area</li> </ul>	<ul style="list-style-type: none"> <li>£200</li> </ul>	<ul style="list-style-type: none"> <li>- Woodseaves arranged and offered to host a local rounders competition, due to transport issues of other rural schools it wasn't viable. Postponed to next academic year</li> </ul>	