



Key Instant Recall Facts

Reception to Year 6 Progression

Term	Reception	Year 1	Year 2
Autumn	<p>Say the numbers in order to 5</p> <p>Subitise to 5</p> <p>Recall number bonds to 5 and related subtraction facts</p>	<p>Number bonds of 10</p> <p>Number bonds within 10</p> <p>Number bonds of 20</p>	<p>Number bonds to 10 and 20</p> <p>Consolidate counting in steps of 2, 5 and 10 in order from 0 up to 12 x</p>
Spring	<p>Say the numbers in order to 10</p> <p>Recall doubles and halves to 10</p> <p>Say one more than any given number up to 10</p>	<p>Recall doubles to 20</p> <p>Add 0 or 1 to a number</p> <p>Add 2 to a number</p> <p>Odd and even numbers to 20</p>	<p>Count in 10s 10x tables and related division facts</p> <p>Count in 5s 5x table and related division facts</p> <p>Count in 2s 2x table and related division facts</p>
Summer	<p>Compare two numbers saying which is more or less</p> <p>Recite number names in order to 20</p>	<p>Count in 2s to 20</p> <p>Count in 5s to 50</p> <p>Count in 10s to 100</p> <p>Add 10 to a number</p> <p>Telling the time to the nearest hour</p>	<p>Numbers bonds to and within 20</p> <p>Number bonds of 100 in multiples of 10</p> <p>Count in 3s to 36</p> <p>Telling the time to the nearest hour, half hour and quarter</p>

Term	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Number bonds of 100 using multiples of 5</p> <p>All number bonds to 100 any number</p>	<p>Count in 25s and 1000s</p> <p>Double all whole numbers to 50 and the inverse</p> <p>Find 1000 more or less than a given number</p>	<p>Multiply whole numbers and tenths from tables e.g. $4 \times 0.4 = 1.6$</p> <p>Bonds to 10 to 1 dp e.g. $6.4 + 3.6 = 10$</p> <p>Recognise factor pairs for numbers up to 100</p> <p>Doubles and halves of all 2 digit numbers</p>	<p>To recall common factors and common multiples for facts up to 12×12</p> <p>Multiply and divide by 10, 100, 1000 and 0.1</p> <p>Multiply tenths and tenths from tables e.g. $0.3 \times 0.4 = 0.12$</p>
Spring	<p>Count in 3s 3x table and related division facts</p> <p>4x table and related division facts</p> <p>8x table and related division facts</p>	<p>Count in 6s 6x table and related division facts</p> <p>Count in 7s 7x table and related division facts</p> <p>Count in 9s 9x and 11x table and related division facts</p>	<p>Decimal equivalents of 10ths and 100ths</p> <p>Recall percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, and $\frac{4}{5}$</p> <p>Percentage and decimal equivalents of 5th, 20ths and 25ths</p>	<p>Doubles and halves of 2 digit decimals</p> <p>Bonds to 10 to 2 decimal places e.g. $1.37 + 8.63 =$</p>
Summer	<p>Count up and down in tenths</p> <p>Recognise decimal equivalents of tenths</p> <p>Tell the time to the nearest 5 mins</p>	<p>Multiply and divide a one or two digit number by 10 and 100</p> <p>Tell the time to the nearest minute</p> <p>Ensure all 12×12 facts are recalled quickly</p>	<p>Prime numbers up to 19</p> <p>Square numbers and roots up to 12×12</p> <p>Cube and cube roots to $5 \times 5 \times 5$</p> <p>Multiply and divide by 10, 100 and 1000</p> <p>Compare and add same denominator</p>	<p>Know decimal equivalents of eighths e.g. $\frac{3}{8} = 0.375$</p> <p>Recall formulas Volumes of cubes and cuboids Area of triangle Area of parallelogram</p> <p>Metric conversion – weight, length and capacity</p>