



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increased participation in physical activity at lunchtime and after school for children from all year groups. Development of PE curriculum to support teaching. Teaching staff have regular CPD tailored to their own needs and knowledge. Opportunities for children to experience sports not included in curriculum provided through links with local sports clubs and workshops. Engagement in Local MAT competitions and sports cluster competitions to raise participation in competitive sports	All children in Key Stage 1 and 2 participated in at least one sports based club during the academic year. All staff participated in team teaching sessions to develop their practice. All children participated in quidditch workshop as well as cricket sessions led by Staffs Cricket Team. Cross country competitions – MAT Football competitions - MAT	Year Six pupils developed leadership skills through running lunchtime clubs themselves.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To increase the range of sports coaching children have access to, we plan to: Invite specialist coaches to deliver a wider variety of sports during curriculum PE lessons, such as:</i></p> <p><i>Cricket coaching; Quidditch Day; Provide additional after-school clubs led by specialist coaches, targeting different age groups and abilities; Organise inter-school competitions and tournaments in the new sports, to give pupils opportunities to apply their skills in a competitive setting.</i></p>	<p><i>Pupils Teaching Staff Sports Coach</i></p>	<p><i>By implementing these strategies, we aim to:</i></p> <p><i>Improve pupils' skills, confidence, and enjoyment in the new sports, as evidenced by teacher assessments and pupil feedback</i></p> <p><i>.Participate in at least 3 inter-school competitions or tournaments in the new sports by the end of the year.</i></p>	<p><i>To ensure the sustainability of the increased sports provision, we will:</i></p> <ul style="list-style-type: none"> <i>• Allocate a portion of the Sports Premium funding each year to maintain the specialist coaching provision.</i> <i>• Encourage our upskilled PE staff to continue delivering the new sports within the curriculum, even after the initial coaching support has ended.</i> <i>• Explore opportunities to establish links with local sports clubs, so pupils can continue their participation in the new sports outside of school.</i> <i>• Gather feedback</i> 	<p><i>£10,000</i></p> <p><i>Cost of coaching, workshops and transport to competitions</i></p>

			<p><i>from pupils and parents to identify any additional sports they would like to see offered, and incorporate these into our future planning.</i></p>	
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<p><i>To update the range of sports equipment at the school for use during PE and play times.</i></p> <p><i>Conduct a thorough audit of the current sports equipment available at the school, identifying any gaps or areas for improvement. Consult with pupils, teachers, and the PE subject leader to gather feedback on the types of equipment that would be most beneficial for the school.</i></p> <p><i>Research and compare different suppliers and equipment options to find the best value for money.</i></p> <p><i>Allocate a portion of the Sports Premium funding towards the purchase of new sports equipment.</i></p> <p><i>Develop a plan for the storage and maintenance of the new equipment to ensure its longevity.</i></p> <p><i>Provide training for</i></p>	<p><u><i>Dinner supervisors</i></u></p> <p><u><i>Teaching and support staff</i></u></p> <p><u><i>Pupils</i></u></p>	<p><i>Increase the range of sports and physical activities available to pupils during PE lessons and playtimes by 25%.</i></p> <p><i>Improve the engagement and participation of pupils in physical activity by 15% during playtimes.</i></p> <p><i>Enhance the quality of PE lessons by providing teachers with a wider variety of equipment to support the delivery of the curriculum.</i></p> <p><i>Improve the physical fitness and overall well-being of pupils through increased opportunities for physical activity.</i></p>	<p><i>Regularly review and update the inventory of sports equipment to ensure it remains fit for purpose.</i></p> <p><i>Allocate a portion of the school's annual budget towards the maintenance and replacement of sports equipment.</i></p> <p><i>Encourage staff to provide feedback on the effectiveness of the new equipment and suggest any additional items that may be needed.</i></p> <p><i>Explore opportunities to secure funding from external sources, such as local sports clubs or community organisations, to further enhance the school's sports equipment and facilities.</i></p> <p><i>Develop a long-term plan for the continued improvement and expansion of the school's sports provision, aligning with the overall vision and priorities of the school.</i></p>	<p><i>£5000 for new equipment and storage</i></p>
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<p><i>staff on the effective use of the new equipment during PE lessons and playtimes.</i></p> <p><i>To expand the swimming provision to Year 5 pupils, we plan to:</i></p> <ul style="list-style-type: none"> <i>• Hire an additional qualified swimming instructor to support the increased capacity</i> <i>• Purchase additional swimming time at the pool – 60 minute sessions when previously 30 minutes</i> <i>• Provide transport to and from the local swimming pool for the additional lessons</i> 	<p><u><i>Year Five pupils</i></u></p>	<p><i>Increase the percentage of pupils in Year 5 and Year 6 who can swim a minimum of 25 metres unaided to 85% by the end of the academic year</i></p> <p><i>Improve the water confidence and stroke development of all pupils participating in the expanded programme</i></p> <p><i>Provide more opportunities for pupils to develop their swimming skills and progress towards achieving the national curriculum requirements for swimming and water safe</i></p>	<p><i>Review the impact and cost-effectiveness of the programme at the end of the academic year</i></p> <p><i>Explore opportunities to secure additional funding or partnerships to maintain the expanded programme beyond the current academic year</i></p> <p><i>Encourage pupils to continue their swimming development outside of school by signposting them to local swimming clubs and leisure centres</i></p> <p><i>In the future, we may consider:</i></p> <p><i>Extending the swimming provision to additional year groups, to ensure all pupils have the opportunity to develop their swimming skills</i></p> <p><i>Exploring the feasibility of installing a small temporary swimming pool on-site to reduce the need</i></p>	<p><i>£3500 for additional pool hire time and additional coach for Year Five</i></p>
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			<i>for off-site transportation and increase the accessibility of swimming lessons</i>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase the range of sports children access and the number of competitions children participate in.	Children have participated in a number of additional sports including quidditch. They have participated in the UK Dodgeball Championship heats, Stone First Schools' football league, Year Six inter schools football tournament, inter school cross country competition.	
Update of equipment	Children inputted into the equipment they wanted for playtimes and the increase in activity during playtimes has been measured at 85% of children engaged in physical activity. All PE lessons have been well-equipped.	
Swimming for Year Five	92% of upper KS2 are able to swim at least a width of the swimming pool unaided.	Only 2 children in year 5 are classed as non swimmers.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	NA
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	NA

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p>NA</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>For Year Five pupils so that the percentage achieving the expectations next academic year (when they leave primary) is higher.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Water safety lessons and links with the Canal and River Trust.</p> <p>External swim coaches have been used</p>

Signed off by:

Head Teacher:	<i>Michelle Easthope</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michelle Easthope – Headteacher</i>
Governor:	<i>Kay Mason – Chair of Governors</i>
Date:	July 2024(reviewed)