Key Stage 1 and Key Stage 2

Times Table Termly Planner

The National Curriculum expectation is that by the end of Year 4, children are able to recall all 12 tables up to 12 x 12

To secure this, the Autumn term of Year 5 is used to consolidate by continuing to practice.

Children working below their year group and term expectation will be assessed and work through the same structure from their baseline starting point.

Year 1	
Autumn 1	Count in 2s up to 24, linking with even numbers and supporting doubles. Count in multiples of 10 in order up to 120
Autumn 2	Count in 2s up to 24, linking with even numbers and supporting doubles. Count in multiples of 10 in order up to 120
Spring 1	Focus on counting in multiples of 5 up to 60, linking with knowledge of counting in 10s Continue to develop fluency of counting in 2s and 10s
Spring 2	Focus on counting in multiples of 5 up to 60, linking with knowledge of counting in 10s Continue to develop fluency of counting in 2s and 10s
Summer 1	Count in multiples of 10, 2 and 5 in order with growing fluency.
Summer 2	Count in multiples of 10, 2 and 5 in order fluently.

Teaching methodologies

- Count pairs of objects
- Count straws bundled in 10s
- Sing counting songs
- Hundred square
- Number lines
- Pictorial representation on display
- Rolling numbers

Year 2	
Autumn 1	Consolidate counting in steps of 2, 5 and 10 in order from 0 up to 12 x
Autumn 2	Count in steps of 2 and 5 from 0 up to 12x fluently Recall multiples of 10 up to 12x10 in any order, including missing numbers and related division facts with growing fluency
Spring 1	Recall multiples of 2 up to 12 x 2 in any order, including missing numbers and related division facts Recall multiples of 10 up to 12x10 fluently
Spring 2	Recall multiples of 5 up to 12 x 5 in any order, including missing numbers and related division facts Recall multiples of 2 up to 12 x 2 in any order, including missing numbers and related division facts with growing fluency
Summer 1	Count in multiples of 3 to 12 x 3 in any order from 0 Recall multiples of 2 up to 12 x 2 in any order, including missing numbers and related division facts fluently Recall multiples of 5 up to 12 x 5 in any order, including missing numbers and related division facts with growing fluency
Summer 2	Count in multiples of 3 to 12 x 3 in any order from 0 with growing fluency Recall multiples of 5 up to 12 x 5 in any order, including missing numbers and related division facts fluently

Teaching methodologies

- Counting objects in groups of 2,5 10 & 3
- Sing counting songs
- Hundred square
- Number lines
- Array with concrete resources
- Pictorial representations on display
- Rolling numbers

Year 3	
Autumn 1	Count in multiples of 3 to 12 x 3 in order from 0 fluently
Autumn 2	Recall multiples of 3 up to 12 x 3 in any order, including missing numbers and related division facts with growing fluency Count in multiples of 4 to 12 x 4 in order from 0 with growing fluency. Introduce (relating to x4) and begin to count in multiples of 8 from 0 to 12 x 8
Spring 1	Recall multiples of 3 up to 12 x 3 in any order, including missing numbers and related division facts fluently Count in multiples of 4 to 12 x 4 in order from 0 fluently Count in multiples of 8 to 12 x 8 in order from 0 with growing fluency
Spring 2	Recall multiples of 4 up to 12 x 4 in any order, including missing numbers and related division facts with growing fluency Count in multiples of 8 to 12 x 8 in order from 0 fluently
Summer 1	Recall multiples of 4 up to 12 x 4 in any order, including missing numbers and related division facts fluently Recall multiples of 8 up to 12 x 8 in any order, including missing numbers and related division facts with growing fluency
Summer 2	Recall multiples of 8 up to 12 x 8 in any order, including missing numbers and related division facts fluently

Teaching methodologies

- Counting objects in groups of 3,4 and 8
- Hundred square
- Number lines
- Array with concrete resources
- Pictorial representations on display
- Rolling numbers

Year 4	
Autumn 1	Recall multiples of 3, 4 and 8 up to 12x in any order, including missing numbers and related division facts fluently Fluently count in 6s in order up to 12x6, using multiples of 3 to support
Autumn 2	Recall multiples of 6 in any order, including missing numbers and related division facts with growing fluency Fluently count in 7s in order up to 12 x 7
Spring 1	Recall multiples of 6 in any order, including missing numbers and related division facts fluently Recall multiples of 7 in any order, including missing numbers and related division facts with growing fluency
Spring 2	Recall multiples of 7 in any order, including missing numbers and related division facts fluently Fluently count in 9s in order up to 12 x 9 Fluently count in 11s in order up to 12 x 11
Summer 1	Recall multiples of 9 in any order, including missing numbers and related division facts with growing fluency (using 10x and adjusting by 1 group to find 9x as a strategy) Recall multiples of 11 in any order, including missing numbers and related division facts fluently Fluently count in 12s in order up to 12x12
Summer 2	Recall multiples of 9 in any order, including missing numbers and related division facts fluently Recall multiples of 12 in any order, including missing numbers and related division facts with growing fluency (using 10x and adjusting by adding 2 more groups)

Teaching methodologies

- Hundred square
- Number lines
- Pictorial representations on display
- Rolling numbers

Year 5	
Autumn Term	Recall multiple of 12 in any order, including missing numbers and related division facts fluently Recall multiples of all times tables up to 12 x 12 in any order, including missing numbers and related division facts with growing fluency

Teaching methodologies

- Pictorial representations on display
- Rolling numbers