



### Autumn Term Teaching and Learning

<p>The first two weeks of the school term</p>	<ul style="list-style-type: none"> <li>• We will be reengaging the children with each other, the school routines and the curriculum.</li> <li>• As a school we will be working to create our scarecrow display ready for the village festival.</li> <li>• There will be a heightened focus on personal, social and emotional health during this time to ensure that children are in a regulated emotional state to recommence their education.</li> <li>• There will be 'soft' assessments of where children are in terms of their attainment which will enable staff to plan lessons and, where required, interventions to maximise progress through the academic year.</li> </ul>
<p>Autumn term</p>	<ul style="list-style-type: none"> <li>• Our whole school topic is Innovators and Inventors, we will be emailing you our curriculum overviews very soon!</li> <li>• We will be teaching the whole curriculum from September.</li> </ul>
<p>Assessment</p>	<ul style="list-style-type: none"> <li>• Children's learning will be assessed in an ongoing fashion during all lessons, sometimes this will be a quiz or a small 'test' but most often it will be done through tasks and teacher's professional judgement.</li> <li>• As we 'shut down' all staff completed an overview of the curriculum taught so far. Each teacher will use this when planning 2020/2021 activities.</li> </ul>
<p>Homework</p>	<ul style="list-style-type: none"> <li>• In an effort to reduce our photocopying costs (and spend the money on other resources) and the number of items that move between home and school we will be using Seesaw for the majority of our homework provision from September. You will be sent new login details in the first week of term.</li> <li>• If you do not have access to a device, do not worry, we can still print off paper versions of homework where possible – just let you child's class teacher know.</li> </ul>
<p>Government 'Catch Up' funding</p>	<ul style="list-style-type: none"> <li>• The particulars of this funding have not yet been released, we are expecting the funding at some point in September.</li> <li>• We will use the funding received in a range of ways, this will include access to intervention programmes, additional Forest School sessions (to support emotional well-being and social development) and very possibly additional supportive technology for the school.</li> <li>• The 1:1 and small group tuition funding will be limited to 'highly disadvantaged' pupils. We are still</li> </ul>

	<p>waiting on clarification on the criteria for this, however the same term was used when issuing laptops and included children who have social workers involved with their family.</p>
Parent's Evening	<ul style="list-style-type: none"> <li>• Parent's evening will be held during the final weeks of September and the first weeks of October to enable teachers and parents to feedback on the first month of the school return. Further details will follow in September.</li> </ul>
PE	<ul style="list-style-type: none"> <li>• Each class will now have a different PE day, which will enable thorough cleaning and decontamination of equipment.</li> <li>• There will be no contact sports during the Autumn term.</li> </ul>
In the event of another lockdown	<ul style="list-style-type: none"> <li>• If there is another national lockdown, or a local lockdown that encompasses the school site, learning would move remotely within 24 hours.</li> <li>• Seesaw would be used to set daily maths, English and topic activities.</li> <li>• Live and recorded video sessions would also commence within 1 week of a lockdown.</li> <li>• Paper based packs that followed the national curriculum would be produced within 24 hours.</li> <li>• Curriculum maps for online learning would be published on the school website within 72 hours.</li> </ul> <p>The principles for delivery will be as follows:</p> <ul style="list-style-type: none"> <li>• Children will receive learning opportunities for a range of subjects each day</li> <li>• Learning will be sequenced as per our current curriculum model</li> <li>• High quality explanations will be made by the teacher using voice overs from school (in Seesaw) or through curriculum resources such as Oak National</li> <li>• Work will be checked through uploads to Seesaw</li> <li>• Lessons will be of the equivalent length of a normal school day.</li> <li>• Oak National content that specialises in SEND will be offered accordingly, alongside packages made available through the learning support team.</li> </ul>