

### Responses to Children's Well-Being Survey

Query	School Response
What will the day look like?	<p>The school day will be similar to our 'pre Covid' times. Whilst children are entering school through the staggered start there will be different activities for children to 'pick up and go' for example wordsearches.</p> <p>All subjects will be taught during the Autumn term, and whilst we will prioritise English and Maths, we will not do so at the expense of other subjects which our children enjoy.</p> <p>Tables in Class 2 and 3 will be in rows, children will sit next to each other, but will not sit opposite each other.</p> <p>In Reception and Class 1 there will be tables for children to complete written work at, and space around the classroom for practical activities and child led learning and continuous provision.</p> <p>At break time, only one class will be on the playground at any one time. At lunch time only two classes will be on the playground at the same time.</p> <p>We will not be eating dinner in the hall, this will be done in classrooms. Each child will have 30 minutes playtime on the playground.</p> <p>A big change will be the amount of handwashing and hand sanitising that is required. Entering/exiting the classrooms will require handwashing.</p> <p style="text-align: center;">An example timetable is available on the school website and our Facebook page.</p>
Social distancing in school	<p>Government guidance states that young children are not required to socially distance. Our time in school in June and July illustrated that particularly younger children struggle with this concept for long periods of time. Children will not play contact sports, our staff have been provided with resources that provide games and activities outdoors where children can maintain some distance.</p> <p>Guidance does state that adults should maintain a social distance from children wherever possible. For example, when working with a child, it is recommended that an adult places themselves 'shoulder to shoulder' alongside the child and is in that location for no more than 15 minutes at a time.</p>
Break and dinner time activities	<p>Each class will have their own box of playtime resources such as bats and balls. Children will have to wash their hands after contact with the equipment.</p> <p>There will be a weekly rota for fixed outdoor equipment such as the trim trail, so that there is 48 hours between different bubbles using it.</p> <p>Children can pass a football between a group and 'shoot' at the goalie but will not be permitted to tackle each other at the moment.</p>
Curriculum focus	<p>From our conversations with many families, we are aware that whilst the majority of our children accessed remote learning successfully, adults at home did struggle with encouraging their child/children to write. We will address this in our whole class planning as well as put in place interventions for those children whom require it.</p>
Separation from care giver/parent	<p>Lots of our children have spent the past 5 months at home without the need to spend time away from their parent/care giver. We are anticipating that some children will find this challenging in September, and is one of the driving forces between the 'play dates' arranged for the last week of the Summer holiday.</p> <p>We have found, when we opened for Reception, Year One and Year Six, in June that the children were that excited to see their friends that they all came in happily! However, if we do have any children that are struggling we are happy to discuss a flexible, phased return that is built up over time. Please drop me an email on <a href="mailto:headteacher@woodseaves.staffs.sch.uk">headteacher@woodseaves.staffs.sch.uk</a>.</p>