



End of Year 4 Expectations – Maths

Working at the expected standard

Objective	What does a good one look like? Record the date when you met the objective.
Recall all multiplication facts to 12x12.	
Round any number to the nearest 10, 100 or 1000 and decimals with one decimal place to the nearest whole number.	
Count backwards through zero to include negative numbers.	
Compare numbers with the same number of decimal places up to 2 decimal places.	
Recognise and write decimal equivalents of any number of tenths or hundredths.	
Add and subtract with up to 4 decimal places using formal written methods of columnar addition and subtraction.	
Divide a 1 or 2 digit number by 10 or 100 identifying the value of the digits in the answer as ones, tenths and hundredths.	
Multiply a 2-digit and 3-digit numbers by a 1-digit number using formal written layout.	
Solve two-step addition and subtraction problems in context.	
Solve problems involving multiplication.	
Compare and classify geometrical shapes, including quadrilaterals and triangles, based on their properties and sizes.	
Know that angles are measured in degrees and can identify acute and obtuse angles.	
Compare and order angles up to two right angles by size.	
Measure and calculate the perimeter of a rectilinear figure in cm and m.	
Read, write and convert between analogue and digital 12 and 24 hour times.	
Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.	