

Woodseaves CE Primary Academy EYFS Communication and Language Progression

Early Learning Goals			
Speaking		Listening, Attention and Understanding	
<ul style="list-style-type: none"> Participate in small group, class and one to one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhyme and poems when appropriate. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from an adult. 		<ul style="list-style-type: none"> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and in whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify understanding. Hold conversation when engaged in back and forth exchanges with their teachers and peers. 	
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Speaking	<p>Express a point of view. Use talk to share what they think. Use a sentence of 4-6 words. Use speech as a way of expressing themselves. Uses social phrases to adults and peers. Start to share ideas with familiar adults.</p>	<p>Use talk to organise own thoughts. Share ideas in small groups and with familiar adults. Share how they feel using talk as a tool. Start to speak in full sentences. Use new vocabulary throughout the day after being taught. Explain events that have already happened in detail. Start to use past, present and future tenses. Ask questions to find out more information or check what they understand. Engage in stories, rhymes and non-fiction texts, sharing ideas and understanding of them.</p>	<p>Take part in whole class and group discussions. Explain why things happen/might happen. Use vocabulary from stories, non-fiction, rhyme and poems. Express ideas and feelings. Use full sentences using past, present and future tenses. Use conjunctions (with support and modelling) to connect my ideas. Learn and retell stories, rhymes, poems and songs.</p>
Listening, Attention and Understanding	<p>Follow a one or two part instruction. Enjoy joining in at group times and story times. Demonstrate good listening behaviours. Talk to others and take turns to speak.</p>	<p>Respond to what has been heard by asking questions and expressing what they think. Engage in story times. Join in with familiar songs and rhymes. Listen carefully. Follow a 3 part instruction. Wait and take turns in conversation. Use talk to predict what might happen and work out problems. Describe events, characters and stories in some detail.</p>	<p>Ask questions to help them understand. Listen carefully. Follow instructions with 4 or more parts. Respond to what others say. Engage in conversation with peers and adults.</p>