

Woodseaves CE Primary Academy EYFS Understanding the World Progression

Early Learning Goals			
	Past and Present	People, cultures and communities	The Natural World
	<ul style="list-style-type: none"> Talk about the lives of people around them and their role in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books and storytelling. 	<ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read. Explain some similarities and differences between life in this country and life in other countries and life in other countries, drawing on knowledge from stories, non-fiction texts and maps. 	<ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
	→	→	→
Past and Present	<p>Look at their own families and immediate surroundings. Talk about changes that have happened to me throughout my life from a baby until now. Talk about my family and who I live with. Discuss people in the community and their roles, including jobs. Talk about themselves and some of the ways they have changed over time. Talk about what they see in pictures of the past.</p>	<p>Talk about changes that have happened within my family's lifetimes. Children talk about past and present events in their own lives and family members. Become more aware of the past linked to themselves and their family. Discuss what they have heard and seen in stories and picture books and how this is different/the same.</p>	<p>Talk about the lives of people I am familiar with. Talk about the roles of people in society. Children know about similarities and differences between themselves, others, and families, and communities and traditions Children talk about past and present events in their own lives and family members. Give similarities and differences between the past and now. Talk about the past using books and stories, talking about the characters, settings and events.</p>
People, cultures and communities	<p>Explore the world around me with all my senses. Make increasingly detailed observations of the world around them thinking about their senses. Start to explore the natural world of where they live and the environment around the school. Identify the features of their local community. Talk about how people from different countries celebrate Christmas and other festivals such as harvest and Diwali. Talk about and identify the features in a church. Understand there are different countries in the world. Identify a map.</p>	<p>Draw on information from simple maps and use the correct vocabulary such as road/village/town/city. Begin to identify some similarities and differences between religious and cultural communities within the UK. Talk about some special places where people worship in our and other communities. Talk about and identify features in a temple. Start to use stories and pictures to talk about differences in life in other countries. Begin to make attempts at drawing a map. Make attempts to draw and label features of familiar environments and imaginary places. Begin to use secondary sources (e.g., photographs, sketches or films) to find out about places. Use everyday language to talk about distance and relative positions (behind, next to) in the local environment.</p>	<p>Describe their immediate environment using the knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experience and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps. Show sensitivity to their own and to others' needs.</p>

Woodseaves CE Primary Academy EYFS Understanding the World Progression

<p>Natural World</p>	<p>Describe what they can see, hear and feel outside when exploring the natural world and environment around them, including where they live and the school. Draw pictures of plants and animals. Talk about the weather and changes in the environment. Change materials e.g., add water to cornflour, mixing paint. Discuss forces they feel such as push, pull. Talk about the differences in materials such as being waterproof.</p>	<p>Describe different types of animals and plants. Talk about different habitats where animals live and discuss the reasons why. Make observations of animals and plants and use these observations to draw pictures which will include detail of the natural world around us. Draw and label pictures of plants and animals. Discuss and label the life cycle of different animals. Discuss what a plant needs to survive and why. Observe and talk about how animals behave differently as the seasons change, such as hibernation, having babies, changes in their body such as shedding hair. Use all their senses in hands-on explorations of natural material. Explore collections of materials with similar and/ or different properties. Talk about the differences between materials and changes they notice. Describe another environment which is different to the one in which they live in, e.g., desert, Artic. Use magnets to show materials that are magnetic and those which are not. Explore and observe what happens to the different states of matter. Explore the state of matter when baking.</p>	<p>Understand some of the processes and changes in the natural world around them, including the seasons and changing states of matter. Explore the natural world around them, making observations. Know some similarities and differences between the natural world around them and contrasting environments. Recognise some environments that are different to the one in which they live. Understand the effect of changing seasons on the natural world around them. Contrast the natural world around them with different environments. Talk about the weather linked to seasonal change and name all the seasons. Talk about the changes to states of matter including freezing and melting.</p>
-----------------------------	---	---	--

