Key Stage 2 SATs

Objectives of this session

- To explain the format of the SATs
- To look at examples of SATs papers

- What are we doing in school?
- What can you do to support your children at home?

- To give you an opportunity to ask any questions.

What are KS2 SATs?

- SATs or Statutory Assessment Tests are for all Key Stage 2 children.

- All children in England sit these tests in the same week of the year in May. This year it is the week beginning 13th May.

- Children sit tests in English Reading, Grammar (which includes spelling), and Maths (3 papers).

SATS WEEK

Monday 13th May	Grammar and punctuation (45 mins)	Spelling
Tuesday 14th May	Reading Comprehension (1hr)	
Wednesday 15th May	Maths Paper 1 Arithmetic (30 mins)	Maths Paper 2 Reasoning (40 mins)
Thursday 16th May	Maths Paper 3 Reasoning (40 mins)	

Grammar and Punctuation

- IN SCHOOL
- Daily practice
- We include grammar and punctuation in every literacy lesson.
- Spellings every week – ed shed

AT HOME

When reading with your children ask them to identify nouns, adjectives, verbs, adverbs etc…

Help them learn their spellings and recap previous weeks.

Revision guides

Scores – Grammar

Two papers –

1st paper – Grammar and punctuation (50)

2nd paper – Spelling (20)

English grammar, punctuation and spelling

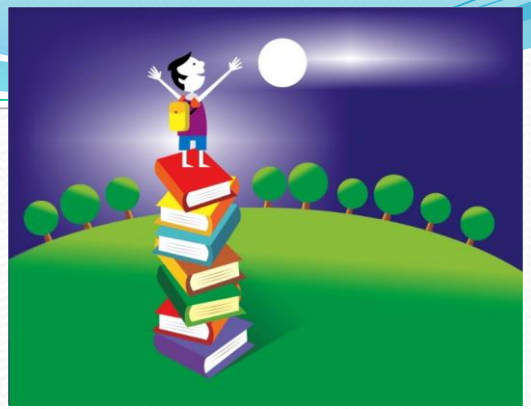
Raw score	Scaled score
0 - 2	No scaled score
3	80
4	81
5	82
6	83
7	84
8	85
9	86
10	87
11	87
12	88
13	89
14	89
15	90
16	90
17	91
18	92
19	92
20	93
21	93
22	94
23	94
24	95
25	95
26	96
27	96
28	96
29	97
30	97
31	98
32	98
33	99
34	99
35	100

Raw score	Scaled score
36	100
37	101
38	101
39	102
40	102
41	102
42	103
43	103
44	104
45	104
46	105
47	105
48	106
49	107
50	107
51	108
52	108
53	109
54	109
55	110
56	111
57	112
58	112
59	113
60	114
61	115
62	116
63	117
64	118
65	119
66	120
67	120
68	120
69	120
70	120

Reading

- English Reading Test- possible total of 50 marks.
- Children get 1 hour to read the booklet and to answer the questions.
- Variety of types of questions varying from multiple choice, short answers which involve a word or phrase or longer type answers.
- Marks awarded are 1,2 or 3 and these are clearly stated on the papers
- Reading questions test a variety of skills including comprehension, inference and deduction.

Reading Paper



- IN SCHOOL
- We have been practising these skills all year
- Shared reading
- English lessons
- Reading for pleasure
- The children read every week.

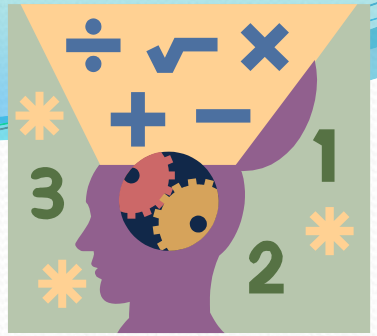
- AT HOME – discuss new words
- Encourage them to read anything - articles from newspapers, books, magazines, internet and explain what it is about and how they know.

English reading

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	80
5	81
6	82
7	83
8	84
9	85
10	86
11	87
12	88
13	88
14	89
15	90
16	91
17	91
18	92
19	93
20	93
21	94
22	95
23	96
24	96
25	97

Raw score	Scaled score
26	98
27	98
28	99
29	100
30	100
31	101
32	102
33	103
34	104
35	104
36	105
37	106
38	107
39	108
40	109
41	110
42	111
43	113
44	114
45	115
46	117
47	118
48	120
49	120
50	120

Maths



- Maths Paper 1 - Arithmetic
- Basic computation skills – addition, subtraction, multiplication, division. It include all four operations with fractions. Finding percentages and place value problems (40 marks)

- Maths Paper 2/ 3 - Reasoning
- It tests all areas of maths, from calculations to shape and space and data handling. A possible 35 marks available for this test.

- IN SCHOOL
- We have been preparing the children all year
- Arithmetic - daily
- Recall - daily
- Daily numeracy lessons will cover several concepts.

- AT HOME
- To support your children to prepare for these maths papers it is essential that they know:
    - their tables know
    - their number bonds 1, 10, 100
    - mathematical vocabulary
    - significant maths facts (shape)
- Maths games on the internet
- Ed shed

Mathematics

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	81
5	82
6	83
7	83
8	84
9	85
10	85
11	86
12	86
13	87
14	87
15	88
16	88
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44	97
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47	97
48	97
49	98
50	98
51	98
52	98
53	99
54	99
55	99

Raw score	Scaled score
56	99
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58	100
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60	100
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63	101
64	101
65	101
66	101
67	102
68	102
69	102
70	102
71	102
72	103
73	103
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98	111
99	111
100	111
101	112
102	113
103	113
104	114
105	115
106	116
107	117
108	118
109	120
110	120

The week

- It is essential the children attend school every day that week.
- Make sure the children are at school on time.
- Let them relax
- ANY QUESTIONS?

Let's have a look at some!

Circle the four **nouns** in the sentence below.

The strength of the wind made the trees in the forest sway sway and bend.

Underline the **adverbial** in the sentence below.

Last week, Ruby went swimming and played football.

Rewrite the sentence below in the **passive**.
Remember to punctuate your answer correctly.

The wind damaged the fence.

Which sentence is the most **formal**?

Tick **one**.

The way they played was terrible, wasn't it? ☐

I wish they'd put a little more effort in today! ☐

If only they'd tried a bit harder, they would've won. ☐

The team were defeated due to mistakes that they made. ☐

Tick one box in each row to show which form of the verb is underlined in each sentence.

Sentence	**Simple past**	**Past progressive**	**Past perfect**
Nathan <u>had hoped</u> for a part in the school play.			
The children <u>were rehearsing</u> their lines.			
Lots of parents <u>came</u> to watch.			

$0 \times 989 =$ ☐

$$\begin{array}{r} 607 \\ \times \quad 83 \\ \hline \end{array}$$

$$7\,3\overline{)3066}$$

$5.87 + 3.123 =$ ☐

2% of 3,000 = ☐

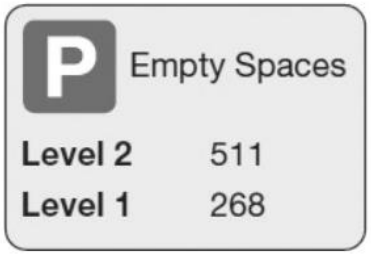
$\frac{1}{8} \div 2 =$ ☐

$1\frac{3}{4} \times 10 =$ ☐

$\frac{1}{2} + \frac{1}{3} =$ ☐

$\frac{2}{7} - \frac{1}{9} =$ ☐

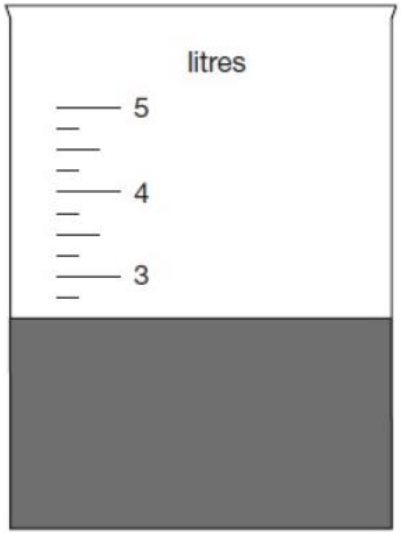
This sign shows the number of **empty spaces** on each level of a car park at 10am.



In this car park, **each** level has 800 spaces.

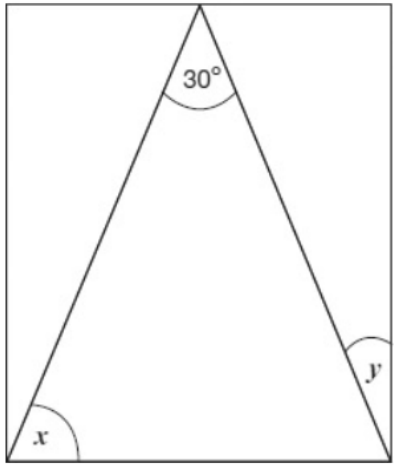
What is the total number of cars **parked** in the car park at 10am?

Jack pours some dark paint into a container.



In litres, how much paint is in the container?

Here is an **isosceles** triangle inside a rectangle.



Calculate the sizes of angles x and y.

Draw a rectangle on the grid that has **half** the area of the shaded triangle.

Use a ruler.